Rippowam Middle School Summer Reading Program
2015
Incoming Eighth Graders

Students entering all grade levels of Rippowam Middle School will be required to read TWO books during the summer months, one fiction (narrative) and one nonfiction or informational text. For each book read, students must complete a graphic organizer and response questions. **These will count as extra-credit assignments for Quarter 1.**

**ALL PAPERS DUE BY SEPTEMBER 4, 2015.**

**Assignment Instructions:** Read a fictional narrative text and an informational text that relates in some way to the narrative. For example, if your narrative is a mystery set in England, you can choose to read an informational text about that country. Then, complete the graphic organizers for both books. You may take notes, create post-its, write summaries, etc. in addition to the graphic organizer.

- **Narrative Texts** tell a story, usually in chronological order, about a specific event(s). The purpose of narrative literature is to entertain the reader through the characters, setting, and plot. Narrative texts genres include realistic fiction, science fiction, horror stories, adventure stories, fables, myths and legends, and historical narratives.

- **Informational Texts** are nonfiction texts with the primary propose of informing the reader about the natural or social world. Informational texts can be found about almost any subject – science, sports, people, careers, historical events, etc.

- **For book lists and ideas for selections, go to...**
  - [http://www.nutmegaward.org](http://www.nutmegaward.org)
  - [http://www.fergusonlibrary.org/kids/good-reads/booklists](http://www.fergusonlibrary.org/kids/good-reads/booklists)
  - [http://www.ala.org/yalsa/booklistsawards/booklistsbook](http://www.ala.org/yalsa/booklistsawards/booklistsbook)

*Students: Please tear off this page before handing in your packet.*
Ripowam Middle School ~ Incoming Eighth Grade
Summer Reading Graphic Organizer #1: FICTION

First and Last Name__________________________________________ (please print)

1. Title and Author book: ______________________________________

2. List the main characters:
   • __________________________________________________________
   • __________________________________________________________
   • __________________________________________________________
   • __________________________________________________________
   • __________________________________________________________

3. Setting (time/place): ________________________________________

4. Conflict (main problem in the story): __________________________
   __________________________________________________________

5. Plot Summary: (choose the five most important events that take place):
   • __________________________________________________________
   • __________________________________________________________
   • __________________________________________________________
   • __________________________________________________________
   • __________________________________________________________

6. Response question: What is the theme (central message) of this narrative? Explain your answer citing relevant information from the story.
   __________________________________________________________
   __________________________________________________________
   __________________________________________________________
   __________________________________________________________
   __________________________________________________________
Rippowam Middle School ~ Incoming Eighth Grade
Summer Reading Graphic Organizer #2: NONFICTION/INFORMATIONAL

First and Last Name__________________________________________________________ (please print)

1. Title and Author of book: _________________________________________________________

2. Topic (who or what is this book about): _______________________________________________

3. Facts (explain five important details):
   a. ______________________________________________________________
   ________________________________________________________________
   
   b. ________________________________________________________________
   ________________________________________________________________
   
   c. ________________________________________________________________
   ________________________________________________________________
   
   d. ________________________________________________________________
   ________________________________________________________________
   
   e. ________________________________________________________________
   ________________________________________________________________

4. What do you think the author’s purpose was for writing this book? What did he/she want the readers to learn? Explain your answer using evidence from the text.
   ______________________________________________________________________
   ______________________________________________________________________
   ______________________________________________________________________
   ______________________________________________________________________
   ______________________________________________________________________

5. How does the information in this book relate to or connect with the narrative text you read?
   ______________________________________________________________________
   ______________________________________________________________________
   ______________________________________________________________________
   ______________________________________________________________________
   ______________________________________________________________________